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Ünite 4

IN THE NEWS
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4.1. **IN THE NEWS**

4.1.1. **Complete the sentences using the words in the box.**

(building…started….filmed….fine…..ropes…..top…..TV programme )
- Alain Robert didn’t have any………….with him on the climb.
- He climbed to the…………….of the RPS tower before the police arrested him.
- A TV company ………….the climb for a……………..
- The police gave Robert a …………..of 200 Australian dollars.
- This was not the first time he climbed a tall …………..
- He was very young when he……………climbing bildings.

4.1.2. **Put the events in order.**
1. He got to the top of the tower.
2. They took him to the police station.
3. They arrested him.
4. People stopped to watch him.
5. He started climbing the tower.
6. A helicopter arrived.
7. They found out the helicopter was from a TV compain.
8. The police asked for his ID.

4.1.3. **Write five sentences about your hopes and plans. Use the following ones.**

at the weekend………………………………………………………………………
in five years…………………………………………………………………………
last month……………………………………………………………………………
on my next birthday………………………………………………………………
this summer…………………………………………………………………………

4.1.4. **Complete the text using some of the sequencers like ( finally – first – then )**

Yesterday was a long day. …………..I had an interview in the morning. …………..
I went to work. In the evening I met some friends for a drink and………..we decided
to go to a restaurant for something to eat. …………..we went to a club and I missed
my last train ! …………..I got home at 3 a.m and …………..I went to bed at about 4 a.m.
4.1.5. **Sequences**

* We use sequencers to show the order of events and actions in a story. Here are some common sequencers and their uses.

- (first) or (at first): to introduce the initial event or action in a series.
- (then): to introduce the events or actions that follow.
- (later): to explain that an event or action happened some time after the others.
- (finally) or (in the end): to talk about the end of the story.

4.1.6. **Complete the sentences with one negative and one positive form of the verb in brackets.**

1. Agahata Christe..................romances, she ...........crime novels. (write)
2. Hadrian.............‘veni, vidi, vici’, Caeaser..............it (say)
3. Cromwell..............America, Columbus...............it. (discover)
4. People..............e-mails in the past, they...........letters. (send)
5. People ............e-books in the past, they..............paper books. (read)
6. People..............a partner on line in the past, they..........in person. (meet)

4.1.7. **Choose the correct prepositions.**

- I started school at/on the age of seven.
- I was born in/on 1992.
- I went to Norway at/during the summer holidays.
- I went to the cinema at/on my birthday.

b- Order the words:

*When I was a kid..............................................................*

- hoped---famous---I---be---to---one day.
- make---a lot of money---planned---to---I

* Now that I am older..............................................................*

- happy---want---I-----have------life------to------a.
- better---like---a---be---I'd---to---a.person.

4.1.8. **Complete the sentences using the sequencers in the box.**

(finally......first......in the end......later......then)

--I enjoyed my week at the newspaper but.......I decided that journalism isn’t the job for me.

--On Monday, I arrived at the newspaper office very early. ...........I met Michael, one of the journalists.

--------.Michael introduced me to the other people in the Office.

xx On Monday, my only job was making coffee!
On Tuesday, Marcia gave me some more interesting things to do.

4.1.9. I) Match responses (f-j) to the news (1-5)
1. I crashed the car……… f) Oh, no! I am sorry to hear that.
2. We’re engaged....................................... g) Oh, no! That’s awful!
3. I won some money………. h) Really? How much?
4. I passed my exams……… i) That’s great news! Do you want to go to university next?
5. I feel really ill………… j) Are you? Congratulations!
